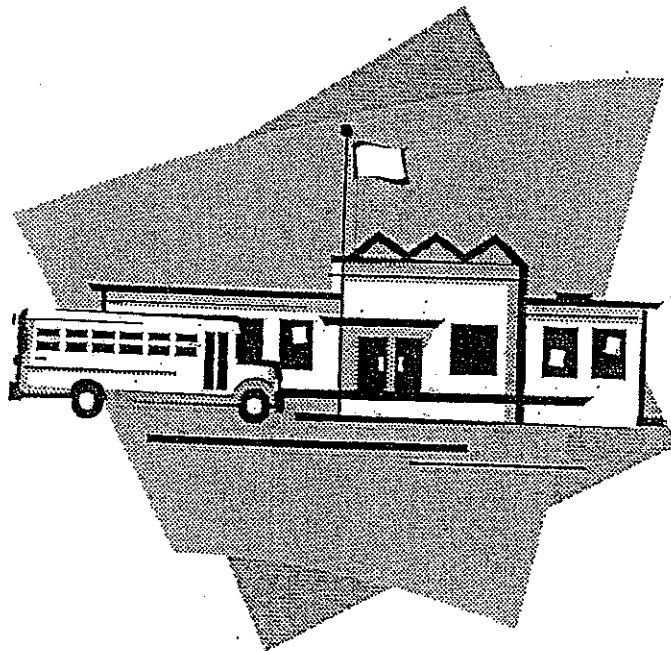


BELLWOOD
ATTENDANCE
CENTER



Student Handbook

2010 - 2011

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SCHOOL PHILOSOPHY

Every student has a right to an appropriate education. The school must provide a well-planned, systematic pattern of educational experiences, which will ensure full development of the students' abilities and meet educational needs while encouraging and allowing exploration of educational interests.

It is vital for the school, community and parents to work effectively together to ensure commitment of the resources, time and effort necessary for complete educational development.

Our goal is to provide the best education possible for all students. Your cooperation in adhering to the policies will assist our staff in making this year a pleasant and profitable one for every student.

TARDINESS

Tardy to School: Students will be considered tardy to school if they are not in their classroom when the bell rings unless they were eating breakfast or the bus was late.

Leaving School: Students who must leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent or legal guardian. Upon returning to school that same day, students are expected to check in at the office. Students who leave without permission will be considered truant.

Attendance is Required to Participate in Activities: Students must attend school on the day of any scheduled school activity in order to participate in the activity. This includes school programs, field trips, class parties, etc. The principal retains the right to grant participation should exceptional circumstances prevail.

Make-up Work: To receive credit for work missed due to an absence the student, upon returning to school, is responsible (a) for requesting from each teacher assignments for make-up work and (b) for completing the make-up work on the student's own initiative by the due date established by each teacher. The amount of assistance the teacher is to provide will be determined by the teacher based on the teacher's work load and on the student's positive attitude towards the make-up work. The teacher may assign the student to different work to make-up than that actually missed, in the same subject or topic area.

The date when make-up work is due will be determined by the teacher based on the content being studied and the length of the student's absence. Other than teacher discretion, the student will be allowed two days per day of absence after returning to school. Teachers may also require the student to do extra work to make up for lost time in classroom activities. When students know in advance that they are going to miss school, they must notify the classroom teacher and pre-arrange the absence. Students will be required to complete all work missed during absences.

CHANGE OF ADDRESS

Parents should notify the office immediately of any change in address, phone number or family doctor. All unlisted numbers will be kept confidential. The school must have some way to contact a parent in case of any emergency.

EXCUSES

A child who must remain indoors due to a cold or other illness should bring a note daily to that effect. If a child needs to remain out of an activity, there will need to be a note from a doctor. Otherwise, the teacher's judgment will be used.

Children will not be excused from school before dismissal time without a phoned or written request from the parent.

SCHOOL LUNCHES

Lunches are \$2.15 full pay and \$.40 reduced pay for grades K-6. Adult lunches cost \$3.00. Deposits to student lunch accounts may be made in any amount through the student's teacher or in the office. Notices will be sent home from the office when another deposit needs to be made.

Milk may be purchased in the lunch line for .30 cents a carton. Extras are \$1.00 or .50 cents each, depending on what your student purchases.

Children who eat lunches at school may not leave the playground at noon without a written or phoned request from their parents. If a child who regularly eats at school has permission to eat elsewhere, the teacher must be so notified by the parents.

"In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, or disability."

"To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (202)720-5964 (voice and TDD). USDA is an equal opportunity provider and employer."

ACCIDENTS

Parents are called in case of an accident. In case of an emergency and we are not able to reach either parent, the student may be taken to the clinic for medical attention. **PLEASE KEEP THE EMERGENCY NUMBER ON YOUR CHILD'S INFORMATION CARD AT SCHOOL UP TO DATE SO YOU CAN BE REACHED. IF YOU DO NOT HAVE A TELEPHONE, THE SCHOOL NEEDS ANOTHER NUMBER ON FILE WHERE YOU CAN BE REACHED**

ACQUIRED IMMUNE DEFICIENCY SYNDROME (AIDS) OR OTHER COMMUNICABLE DISEASES POLICY

INTRODUCTION

AIDS is a life threatening disease and a major public health issue. Its impact on our society is and will continue to be devastating. The forces of social change and the complexity of emerging problems have required schools to initiate policy and procedures to be prepared to deal with the problems presented by students, school employees, contract or volunteer individuals who have or could transmit such infectious diseases as Acquired Immune

Deficiency Syndrome (AIDS)/AIDS Related Complex (ARC). However, AIDS is preventable and it can be controlled by changes in personal behavior. It is the responsibility of every citizen to become informed about AIDS and to exercise the appropriate preventative measures. Education about AIDS should prepare individuals to protect themselves and others from the infection. Those of us who are parents, educators and community leaders, indeed all adults, should not disregard this responsibility to educate our young. There are also many other communicable diseases to which the above considerations apply.

The David City Public Schools recognizes that it has a responsibility to assure that the public school provides a safe environment for everyone in the school community, while safeguarding the rights of all students, including those afflicted to an appropriate free public education, and the rights for its staff to be employed in a safe, healthy environment. The first consideration for making any decision regarding a student or staff member with AIDS/ARC or another communicable disease must be the well being of others in the school as well as the person involved.

The Board of Education will continue to monitor the information made available through the Federal Center for Disease Control and the Nebraska State Department of Health, relative to the treatment and transmission of AIDS/ARC and other communicable diseases. These regulations and the procedures to implement them will be modified, if appropriate, based upon the best new medical information provided by the above sources. Procedures are to place restrictions on the individual with AIDS/ARC and other communicable diseases only to the extent necessary to prevent the transmission of the disease, offer maximum protection for the health of others, and offer maximum possible protection for the health and rights of privacy of the afflicted individual.

STUDENTS

In order to protect the health of others, it is expected that the students' parents or student will inform the superintendent if they are diagnosed as having AIDS/ARC or other communicable diseases.

If, in the absence of such voluntary notification, there is reasonable cause to believe that a student has AIDS/ARC or another communicable disease, the superintendent may require the student to submit a physical examination to be performed by a physician selected by the school system, the results of which will be reported to the superintendent. Such examination shall be at the Board's sole expense. A choice of two or more physicians, at least one of each gender, shall be made available to the student.

The David City Public School Board of Education adopts the following policy for educating students known to have a chronic infectious disease, i.e., AIDS/ARC, CMV, Hepatitis B, Herpes Simplex or any other communicable disease, and for ensuring a safe and healthy school environment for all students. A student with a diagnosis of AIDS/ARC or other communicable disease shall be provided a program of services in accordance with state law and local policy. The decision as to the educational program and placement of the student is to be made individually on the basis of the most recent information from the Federal Center for Disease Control and the Nebraska State Department of Health along with the most recent medical diagnosis and recommendations regarding the student's educational needs as ascertained by the school system.

As a general rule, a child with a communicable disease will be allowed in school with the approval of the child's physician and a committee composed of the principal/school designee, a parent of a child without disease, and a physician chosen by the school. This committee will then be responsible to the building level administrator. The child will attend school in a classroom setting and will be considered eligible for all rights, privileges, and services provided by law and existing policy of the David City Public Schools.

The principal/school designee will function as (a) the liaison with the child's physician, (b) assist in problem resolution, answer questions, etc. and (c) coordinate health services provided by the other staff members.

The school will respect the right to privacy of the individual; therefore knowledge that a child has a communicable disease will be confined to those persons with a direct need to know. Those persons will be provided with appropriate information concerning such precautions as may be necessary and should be aware of confidentiality requirements.

Based upon individual circumstances special programming may be warranted. Special programs will be provided if determined to be necessary by the committee, with the advice of other persons deemed appropriate.

Upon certain circumstances a child with a communicable disease might pose a risk of transmission to others or a risk to himself. If any such circumstances exist the committee in consultation with the child's physician must determine whether a risk of transmission exists. If it is determined that a risk exists, the student shall be removed from the classroom and provided appropriate alternative services.

A child with a communicable disease may be temporarily removed from the classroom for the reasons stated in the preceding paragraph until an appropriate school program adjustment can be made, an appropriate alternative educational program can be established, or the physician determines that the risk has abated and the child can return to the classroom. Removal from the classroom will not be construed as the only response to reduce risk of transmission. School personnel should be flexible in developing alternatives and should attempt to use the least restrictive means to accommodate the child's needs. In any case of temporary removal of the student from the school setting, state regulations and school policy regarding homebound instruction will apply.

Each removal of a child with communicable disease from normal school attendance will be reviewed by the principal/school designee in consultation with the student's physician at least once every month to determine whether the condition precipitating the removal has changed.

A child with a communicable disease may need to be removed from the classroom for their protection when other communicable disease (i.e., chicken pox or measles, etc.) are occurring in the school population. The child's physician and the parent/guardian in consultation with the committee will make this decision.

All staff members should use the following routine and standard procedures to clean up after a child has an accident or injury at school. Blood or other body fluids emanating from any child, including ones known to have a communicable disease, should be treated cautiously. Gloves should be worn when cleaning up blood spills. These spills should be disinfected with either bleach or another disinfectant, and persons coming in contact with them should wash their hands afterwards. Blood soaked items should be placed in leak proof bags for washing or further disposition. Similar procedures are recommended for dealing with vomit and fecal or urinary incontinence in any child. Hand washing after contact with a school child is routinely recommended only if physical contact has been made with the child's blood or body fluids, including saliva.

In the area of prevention, the principal/school designee has the responsibility to educate the staff, address concerns of school related personnel, and provide facts to the media to assist in the reduction of hysteria in reaction to the communicable diseases

Each student will be provided with at least 2 hours classroom teaching, to address sexually transmitted diseases and the prevention thereof, before graduating from David City Public Schools. The class preparation and curriculum shall be the responsibility of the principal/school designee in conjunction with the committee referred to above, along with the school administration.

Acquired Immune Deficiency Syndrome (AIDS)
Or Other Communicable Disease

I/We, parent(s) and natural guardian(s) of _____, a student enrolled in the David City Public Schools, District 56, David City/Butler County, Nebraska, who has been diagnosed as being infected with _____, having requested that said student be permitted to return to school, acknowledge and fully recognize that by doing so said student may be exposed to other infectious diseases which could complicate further the physical condition of said student.

In consideration of said student being permitted to return to school, we assume full responsibility for any such exposure to other infectious disease, and fully release the David City Public Schools, District 56, David City/Butler County, Nebraska, from any and all liability and damages occasioned thereby.

Dated and signed this _____ day of _____, year of _____, at David City, Nebraska.

STATE OF NEBRASKA, COUNTY OF BUTLER

BE IT REMEMBERED, on this _____ day of _____, year of _____, before me, the undersigned, a notary public in and for the County and State aforesaid, came _____, such persons(s) being personally known to me to be the same person(s) who executed the within instrument of writing and duly acknowledge the execution of the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my notarial seal on the day and year last above written.

Notary Public

My appointment expires:

ASBESTOS NOTIFICATION

Federal Law requires annual notification be given to all new students that there is some material containing asbestos in the buildings of the David City Public Schools. For the past several years, efforts have been made to relieve this problem. We will continue to utilize asbestos abatement procedures to help eliminate any health hazard.

Information concerning these hazards may be found in the office of the superintendent, secondary principal and elementary principal. If you have any questions concerning asbestos, please do not hesitate to contact any of the school administrators.

STUDENT CONDUCT AT ACTIVITIES

We encourage your support in the fostering of proper conduct of students at programs and activities. Any conduct that interferes with others in attendance, such as running around, being loud, destructive, distracting, etc., could constitute a need for correction. This has been an area of concern over the past few years. Children should remain under the supervision of their parents at all activities.

STUDENT RESPONSIBILITIES

In order to function properly, public school education must provide an equal learning opportunity for all students. In addition to the regular curriculum, principles and practices of good citizenship must be taught and demonstrated. This includes an appreciation for the rights of others. However, no school or school system can discharge these responsibilities if students act in an objectionable manner or disregard rules and regulations adopted for the benefit of all persons.

"Students have the right to be in school. With that right comes the responsibility to respect the rights of others and to become actively and productively involved in their own academic learning." (Barbara Coloroso)

The student responsibilities are:

1. To use work time appropriately.
2. To come to class prepared.
3. To show respect for other people and their property
4. To complete assignments.
5. To take directions from teachers and staff.

Parents who feel their children should be receiving special education service are asked to contact the David City school district. Nebraska Childfind provides information also through their toll free number, 800-742-7594.

RIGHTS AND RESPONSIBILITIES

The Board of Education may establish written policies, rules and regulations of general application governing student conduct in all schools. In addition, principals, within their school, may establish certain written rules and regulations not inconsistent with those established by the Board.

The rules and standards apply to all school buildings or any school grounds during, before or after school hours. They also apply to any school function or event, whether on or off school grounds. The Board of Education has the responsibility to set forth policies, rules and regulations to help students conduct themselves in a proper manner as good citizens of the school community.

In order to function properly, public school education must provide an equal learning opportunity for all students. In addition to the regular curriculum, principles and practices of good citizenship must be taught and demonstrated. This includes an appreciation for the rights of others. However, no school or school system can discharge these responsibilities if students act in an objectionable manner or disregard rules and regulations adopted for the benefit of all persons.

Any student who believes she or he has been discriminated against, denied a benefit, or been excluded from participation in any district education program or activity on the basis of sex, race or handicap in violation of the law may grieve such matters using the adopted grievance procedures of this district. Such procedures shall provide for prompt and equitable resolution of complaints alleging acts of discrimination.

GRIEVANCE PROCEDURES

The following policies and procedures are established in order to assist in the fair resolution of student, faculty, staff and other person grievances. A grievance hereunder is a claim by a student, faculty member, staff member, or any other person (grievant) that a violation of Title IX, Title VI, Section 504, or any other state or federal law regulations has occurred. Whenever a grievance occurs, the following procedure will be followed and every effort will be made to secure an appropriate resolution as early as possible.

1. As used herein, the term "grievant" means the individual student, parent, faculty member, staff member, or any other person filing a grievance under this policy; the term "days" shall mean days when school is in session except that when a grievance is filed on or after May 15, "days" shall refer to Mondays through Fridays, excepting legal holidays.
2. A grievance may be filed by an individual grievant, or by a parent on behalf of a student grievant, if the grievant feels that sex discrimination or discrimination on the basis of handicap has occurred in this school district.
3. No grievance shall be recognized unless it is filed at the appropriate level within ten (10) days after the occurrence of the event, which is the subject of the grievance.
4. The inclusion of time limits in this policy is for the purpose of insuring prompt action. In circumstances where the grievant does not pursue the next step of the procedure within the time period specified, unless there is a mutually agreed extension of time, the grievance shall be deemed to have been settled and no further action shall be required. In the absence of a written reply to a grievance by the appropriate administrator within the required time period, the grievance shall be considered to have been denied and the grievant may submit the grievance in writing to the next level.

PROCEDURES

Level One:

A grievant shall, within ten (10) days after the occurrence of the event which is the subject of the grievance, make an appointment with and discuss the matter with his or her principal or immediate supervisor. Every effort will be made to resolve the grievance informally at this level. The principal or immediate supervisor shall give an oral response to the grievant within five (5) days after the initial discussion.

Level Two:

In the event the grievant is not satisfied with the disposition of the grievance at Level One, the grievant shall reduce the grievance to writing, sign it, and submit it to the principal or immediate supervisor within five (5) days after the oral response at Level One. A written grievance shall contain a detailed description of the factual circumstances upon which the grievance is based and an explanation of how such facts result in sex discrimination, discrimination on the basis of handicap, or such other prohibited discrimination. The principal or immediate supervisor must submit a written answer within five (5) days after receipt of the written grievance.

Level Three:

In the event the grievant is not satisfied with the resolution of the grievance at Level Two or if the principal or the immediate supervisor is the cause of the grievance, the grievant may submit the written grievance within five (5) days thereafter to the superintendent. The

Superintendent of schools and Director of Title IX, Section 504, Title VI and other state or federal law, will respond in writing to the written grievance within five (5) days thereafter.

Level Four:

In the event the grievant is not satisfied with the disposition of the grievance at Level Three, the grievant may submit the written grievance to the Board of Education who will convene a grievance committee for the purpose of examining evidence of sex discrimination, discrimination on the basis of handicap or such other prohibited discrimination in the case submitted. The grievance committee will consider all relevant evidence presented in connection with the grievance and may request individuals to testify before the committee. Within twenty (20) days after receipt of the written grievance, the grievance committee shall determine what action, if any, should be taken to resolve the grievance. The decision of the grievance committee shall be final and a copy of such decision shall be delivered to the grievant.

PETS

If a child has a special pet he/she would enjoy showing to classmates, they may do so if previous arrangements have been made with their teacher and a parent accompanies the pet to the classroom for a short visit. Do not bring pets to school and leave them at any time.

LIBRARY FACILITIES

The elementary school has an excellent central library containing books, AV materials, and magazines.

Materials (books, magazines, reference materials) may be checked out for two weeks. Pupils are responsible for all materials checked out in their name, and they will be expected to pay for any fines assessed for damage to or loss of materials.

Students who have overdue materials will not be allowed to check out new materials or get report cards until the overdue materials are returned or paid for.

Child Abuse

When any school staff member has reasonable cause to believe that a child or an incompetent or disabled person has been subject to abuse or neglect, or observes such person being subjected to conditions or circumstances which reasonably would result in abuse or neglect, he or she is

required by law to report such incident to the proper law enforcement agency. (School Law 28-710) Abuse or neglect shall mean knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be:

- a. placed in a situation that may endanger the child's life or physical or mental health,
- b. tortured, cruelly confined, or cruelly punished;
- c. deprived of necessary food, clothing, shelter, or care;
- d. Left unattended in a motor vehicle, if the person is six years of age or younger, or
- e. Sexually abused.

ACCEPTABLE USE POLICY REGARDING STUDENT E-MAIL ACCOUNTS

David City Public Schools will be utilizing the following guidelines concerning student E-mail.

- A) 'Gaggle' e-mail services or comparable type e-mail service will be used. Other Internet e-mail is prohibited.
The Gaggle e-mail is not private and is monitored by the school district. The school district can review the students' mail at any time and will do random checks.
Also, language that is deemed as inappropriate will automatically be blocked. Upon review, the message may then be sent, if suitable.
- B) Services will be for school use only. NO personal mail is allowed. Appropriate use includes:
 - 1. Research for class projects
 - 2. Communication with students and teachers
 - 3. Completing class assignments
 - 4. College/University correspondence.
- C) Inappropriate language and/or subject matter will not be allowed.
- D) Students must sign up for an account with the media specialty/librarian. They will then have their own log-in name and private password. Students must not share their account with other students and are held liable if another student uses their account inappropriately.

NOTE: The use of the Internet/e-mail is a privilege and not a right, and its use is encouraged. Misuse will result in loss of e-mail and possible Internet privileges.

District Reading Instruction

Each classroom will have in place the following essential elements of reading instruction:

Grade Level Expectations:

The Nebraska Standards provide the framework for all grade level expectations in reading.

Placement and Instruction at Correct Level of Difficulty:

The correct level of difficulty will be determined by Individual Reading Inventories, Teacher Recommendation and Reading Assessments, including CRT, NRT and State Standards assessments. Individual Reading Inventories will be given twice a year, once at the beginning of school and once in late spring. Group size should not exceed 8 – 10 students unless approved by administration. Students may change classrooms for reading instruction, but are not to be placed with other students more than one grade level above or below their own. Within each classroom, students should be placed at the correct level of difficulty in instructional groups, and materials, and teachers will monitor student achievement and placement, changing placement and grouping as needed to meet the students' needs. If students are to be considered to be placed at another grade level, parents', administrators' and teachers' approval is needed.

Consistent Phonetic Instruction:

Direct instruction by the teacher or paraprofessional will include teaching word recognition through the use of phonics word structure skills, and high frequency words.

Comprehension:

Comprehension skills will be taught through direct instruction and small group discussion of instructional reading. Discussions will be student or teacher led.

Vocabulary:

Direct instruction will be used to improve student knowledge and usage of words.

Instructional Times:

Reading/Language Arts will have a minimum of 90 minutes instructional time at the elementary level and a 47 minute period of reading instruction at the middle school and some high school classes.

Additional time may be added throughout the day according to the teacher's schedule.

Independent Reading:

Time will be allocated daily for students to read self-selected material made available by instructional staff.

Materials:

Sufficient materials will be provided to place and instruct the students at the correct instructional level of difficulty. Materials will include, but are not limited, to the following: novels, library media selections, student and teacher production items, etc.

Staff Training

All new staff entering the district at the elementary, reading teachers at the secondary level, Title I and special education teachers will be required to take reading training.

Teacher Read Daily:

At the elementary level, teachers may allocate time each day to read aloud to students in order to develop vocabulary, listening and comprehension skills, and develop an enjoyment of literature by students.

PARENTAL CUSTODY INFORMATION

It is the responsibility of the parent with whom a student resides, to keep the principal - office staff - teachers informed with legal documentation about which parent has custody of the child and about any visitation restrictions of the non-custodial parent. The school will make every effort to ensure that such visitation restrictions are carried out. However, the school cannot accept responsibility for the child once he leaves school premises.

School reports of student progress will be given to both parents when requested.

TESTING SCHEDULE

DATE	GRADES	TEST
Nov. 8-11	3, 7, & 10	Stanford10 Achievement Test
Jan. 25-26	4, 8, & 11	State Writing Assessment
March 30-31	3 thru 8 & 11	NeSA Reading Test
April 12-13	3 thru 8 & 11	NeSA Math Test
April 14-30	2 thru 6	GORT Testing

DAVID CITY PUBLIC SCHOOL MISSION STATEMENT

David City Public School in a shared responsibility
with family and community, is focused on
education, student growth, and learning.

David City Public Schools

GUIDING PRINCIPALS

BELIEFS

Students are our greatest responsibility.

Every student has the ability to learn.

An education is a reward for learning.

Potential is reached by motivating students to grow.

Students share in the responsibility for their own learning.

An educational environment builds self-esteem and promotes respect.

The ability to work and cooperate with other people is essential.

The dignity, worth, and uniqueness of individuals should be respected.

Community is a crucial participant in education.

Life-long learning begins now.

David City Public Schools' mission, built on the district's beliefs, will be attained through the following objectives:

OBJECTIVES

CAREERS

Students will explore, develop, and match their unique skills and interests to career opportunities.

Students will experience a learning environment to develop work habits and behaviors that prepare them for transition to higher education and/or careers.

CITIZENSHIP

Students will demonstrate the knowledge and skills needed to become effective citizens of a democracy.

COMMUNICATION

Students will be communicators; reading, writing, speaking, and listening to the best of their individual ability.

COOPERATIVE PARTICIPATION

Students will be able to apply interpersonal skills so they can function effectively with others.

CREATIVE/CRITICAL THINKING

Students will demonstrate skills in goal setting, decision making, and problem solving.

Students will be able to observe, quantify, apply, and analyze information.

LIFE SKILLS

Students will develop the knowledge and skills to meet personal goals, maintain positive health habits and function effectively in day-to-day life.

LIFELONG LEARNING

Students will develop the knowledge and skills to be lifelong learners. Students will value learning.

SCHOOL CALENDAR**2010-2011**

August	12 & 13 16	Teacher/ Staff Work Day First Day of School
September	6 30	No School - Labor Day Parent Teacher Conferences 12:00 - 9:00(No School)
October	1 15	No School End of 1st Quarter (45 Days)
November	24-26	No School - Thanksgiving Break
December	21 22-31	Last Day of 1st Semester (45 Days) No School - Winter Vacation
January	1 & 2 3 4 21	No School - Winter Break No School -Staff Development Day School Resumes No School -Staff Development Day
February	10 11	Parent Teacher Conferences-12:00-9:00(No School) No School - Winter Break
March	9 10-11	End of 3rd Quarter (45 Days) No School - Spring Break
April	22 & 25	No School
May	20 23	End of 4th Quarter (45 Days) Teacher Work Day

BELLWOOD ATTENDANCE CENTER STAFF

Superintendent.....	Jerry Phillips
Principal.....	Tom Jahde
Art.....	Lori Meusch
Preschool.....	Lyne' Rerucha
Preschool Para.....	Cathy Pokorny
ELL Teacher.....	Mary Ann Mattingly
Kindergarten.....	Lora Jewell
Grade One.....	Shelli Eickmeier
Grade Two.....	Karen Papa
Grade Three.....	Deb Nickolite
Grade Four.....	Elizabeth Grosc
Grade Five.....	Julie Muller
Grade Six.....	Beth Stilwell
Para Professional.....	Shannon Palik
Para Professional.....	Sandy Pepin
Curriculum Director.....	Barb Hart
Media Specialist.....	Barb Hart
Para Professional - Media Aide.....	Linda Polacek
Head Cook.....	Judy Zimmerman
Assistant Cook.....	Phyllis Sladek
Custodian.....	Chala Schneider
Bus Driver.....	Steve Egr
Bus Driver.....	Norman Hilger
Vocal Music.....	Joy Bell
Instrumental Music.....	Keith Byrkit
Special Education.....	Lori Rine
Physical Education.....	Connie Lentz
Title 1.....	Joy Bell
	Marilee Polacek
Guidance Counselor.....	Tricia Pinneo
Secretary.....	Jane Mastera

Classroom discipline

Classroom discipline policy is aimed at maintaining a constructive learning environment. To achieve this aim, students are expected to perform the following goals:

- *Arrive to class prepared
- *Use work time appropriately
- *Complete assigned tasks on-time
- *Demonstrate respect for people and property
- *Respond appropriately to faculty and staff directives

It is expected that all students at the Bellwood Attendance Center will behave according to the five "Student Performance Goals". If a student chooses to perform according to these goals, he/she will retain the freedom to interact with teachers and students with minimal supervision. However, if a student chooses not to perform according to these basic expectations, he/she can be assured that teachers, parent(s)/guardian(s), and administration will systematically increase home-school supervision and support until student performance is improved. Under these conditions, students will experience a methodical removal of freedoms and choices until satisfactory performance is achieved. Student consequences for unacceptable behavior choices can be illustrated and described as follows

Level	Grade K-2	Grade3-6
<u>Level 1</u> Classroom teacher, parent, and student	1- ^{**} 5 minute after school conference 2- ^{**} 5 minute after school conference 3- ^{**} 5 minute after school conference, student telephone call home and a ^{***} mandated parent meeting	1- ^{**} 5 minute after school conference 2- ^{**} 10 minute after school conference telephone call to parent 3- ^{**} 20 minute after school conference school, student telephone call and a ^{***} mandated parent meeting
<u>Level 2</u> Classroom teacher, parent, student, and administration where required/requested	1- ^{**} 10 minute detention after school 2- ^{**} 15 minute detention after school 3- ^{**} 20 minute detention after school ^{***} mandated parent meeting	1- ^{**} 30 minute detention after school 2- ^{**} 45 minute detention after school 3- ^{**} 60 minute detention after school student telephone call and a ^{**} mandated parent meeting
<u>Level 3</u> Classroom teacher, parent, student, administration and SAT members	1- ^{**} 30 minute detention, loss of social privileges 2- ^{**} 60 minute in office, loss of 5 days social privileges 3- ^{**} 1 day in-school suspension, loss of 20 days of social privileges ^{**} mandated parent meeting	1- ^{**} 1 day in-school suspension and after school conference with teacher 2- ^{**} 2 days in-school suspension 2- ^{**} 3 days in-school suspension and a ^{**} mandated parent meeting
<u>Level 4</u> Classroom teacher, parent, student, administration, resource teacher, support staff, and community support staff	1- ^{**} 1 day in-school suspension, student telephone call home 2- ^{**} 2 days in-school suspension, student telephone call to parent 3- ^{**} 3 days in-school suspension, student telephone call to parent	1- ^{**} 1 day out-of-school suspension 2- ^{**} 3 days out-of-school suspension 3- ^{**} 5 days out of school suspension

Detentions: Must be served within one school day of issue of ticket.

Suspensions: Must be served within one school day of issue of ticket.

Failure to stay for after school conference or detention will result in a 1 day in-school suspension.

Students not receiving a ticket during a quarter and are not absent more than four days during that quarter, will be able to attend a fun activity shortly after the end of the quarter. Examples of a fun activity may include a popcorn, pop, and video party, a short field trip to bowling or the YMCA.

From time to time there are more serious problems that arise in a school system that require attention by the administration. On those occasions more serious consequences will occur with those types of behavior. Below you will find the chart that will be used should such occurrences arise.

Consequences for More Serious Behaviors

<u>Problem</u>	<u>1st Offense</u>	<u>2nd Offense</u>	<u>3rd Offense</u>	<u>4th Offense</u>
1. Disrespect toward staff	Teacher address	Office referral; parent notified by student; detention	3 days detention	1 day out-of-school suspension
2. Abusive behavior toward staff	Teacher address	Office referral; parent notified by student; detention	3 days detention	1 day out-of-school suspension
3. Vandalism	Office referral; parent notified by student; detention; restitution	Short-term suspension; parent conference with school board; restitution	Law Enforcement and restitution	
4. Fighting (involves 2 or more students)	Office referral; parent notified by student; detention	3 days suspension	Law Enforcement	
5. Intimidation or Threats	Teacher address	Office referral; parent notified by student; detention	3 days detention	Law Enforcement
6. Physical abuse of a student (victim does not fight back)	Office referral; parent notified by student; detention	3 days suspension	Law Enforcement	

For additional information about the David City Public School Student Support System contact the Student Assistance Team Coordinator, Principal or Superintendent at:
402-367-3779 402-367-3187 402-538-4805

DAVID CITY PUBLIC SCHOOL

Procedural Guidelines Student Support System

David City Public School
750 D Street
David City, NE 68632
Telephone 402-367-3779 (Elementary)
402-367-3187 (High School)
402-538-4805 (Bellwood)
www.davidcitypublicschools.org

Administrative Student Problem Solving Form	
Student: _____	Faculty Member: _____
Class: _____	Date: _____
Student Behavior	Student Explanation of Problem Behavior
Destruction of Property Sexual or Racial Slurs/Harassment Fighting Disrespect Towards a Staff Member Theft	
Student Plan to Correct Problem	
"In the future, I will correct my problem behavior by..." "If I choose not to perform according to the five student performance goals, I will experience these consequences..."	
Administrator comments	
Student Signature: _____ Administrator Signature: _____	
Consequence date: _____	
White=Parent and Student copy Yellow=Recordkeeper copy Pink=Staff Copy	

Classroom Student Problem Solving Form

Student: _____ Faculty Member: _____
 Class: _____ Date: _____

Student Behavior

Student Explanation of Problem Behavior

Student did not use work time appropriately.
 Student did not come to class prepared.
 Student did not show respect for other person's and/or property.
 Student did not complete assignments.
 Student did not take directives.

Student Plan to Correct Problem

"In the future, I will correct my problem behavior by..."

"If I choose not to perform according to the five student performance goals, I will experience these consequences.."

Staff comments

Student Signature: _____ Staff Signature: _____

Consequences date

White=Parent and Student copy Yellow=Recordkeeper copy Pink=Staff Copy

Forma Para Resolver los Problemas del Estudiante

Estudiante: _____ Maestro/a: _____
 Clase: _____ Fecha: _____ Lección: 1 2 3 Nivel I Nivel II Nivel III Nivel IV

<i>El Problema de comportamiento</i>	<i>El Problema sobre el comportamiento de el/la estudiante</i>
<ul style="list-style-type: none"> ○ El/la estudiante no llega a clase a tiempo. ○ El/la estudiante no llega preparado(a) al salón ○ El/la estudiante no termina sus tareas a tiempo ○ El/la estudiante no demuestra respeto a las otras personas y sus pertenencias ○ El/la estudiante no responde a las instrucciones de el/la profesor(a) apropiadamente 	<p>"Mi comportamiento causó un problema porque..."</p>

Plan del estudiante para corregir el problema de conducta

La Solución: "En el futuro, voy a corregir mi problema de comportamiento por..."

La consecuencia futura: "Si no me comporto según las cinco metas para estudiantes, voy a experimentar estas consecuencias..."

Comentarios del Maestro

Firma de el/la Estudiante: _____ Firma de el/la Maestro(a): _____

White = Staff Copy Yellow = Parent & Student Copy Pink = SAT Coordinator Copy

RESPONSIBILITIES AND RIGHT TO AN EDUCATION

A student's right to an education in Nebraska is granted because of provisions in the state's constitution. There are two very important things a student must do carefully to protect this constitutional right. Those two things are: attend school and participate in the learning activities.

There are many other things responsible students do while they are students, but a priority should be doing the school work assigned by their teachers and being in school regularly.

The State of Nebraska, as provided for in Article VII, Section I of the Nebraska Constitution, established public schools to provide free education for students between the ages of five and twenty-one. All residents of the David City Public School from five to twenty-one are entitled to attend public school without tuition. All students are entitled to equal educational opportunities. Along with one's right to equality of educational opportunity, each student has a commensurate responsibility to act in such a way as not to interfere with the rights of others to the same opportunity. Essential to the fostering and maintaining of educational opportunity is reasonable and necessary order in the schools. A student may forfeit his/her right to educational opportunities when his/her conduct is such that it substantially disrupts the educational process and deprives others of their rights.

1. ARRIVAL AT SCHOOL

All children should not arrive earlier than 8:00 a.m. Upon arrival all students eating breakfast will report to the gym. Under no circumstances should a child arrive before teachers are on duty, which is 8:00 a.m.

The children will be allowed into their classroom at 8:20 a.m. and must be in their seats by 8:25 a.m. School hours will be from 8:25 a.m. to 3:35 p.m.

FOR STUDENTS WHO ARRIVE PRIOR TO THIS TIME, A CLEARANCE PASS MUST BE OBTAINED THROUGH THE PRINCIPAL OR CLASSROOM TEACHER

2. CHILD ABUSE

When any school staff member has reasonable cause to believe that a child, or an incompetent or disabled person has been subject to abuse or neglect, or observes such person being subjected to conditions or circumstances which reasonably would result in abuse or neglect, he or she is required by law to report such incident to the proper law enforcement agency. (School Law 28-710).

Abuse or neglect shall mean knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be:

- a) placed in a situation that may endanger the child's life or physical or mental health;
- b) tortured, cruelly confined, or cruelly punished;
- c) deprived of necessary food, clothing, shelter, or care;
- d) left unattended in a motor vehicle if the person is six years of age or younger, or
- e) sexually abused.

3. EMERGENCY PROCEDURES

Fire Drill

Students participate in fire drills planned and conducted throughout the school year. The purpose of these drills is to prepare students for a quick and orderly evacuation of the building in case of a fire.

Tornado Drill

Schools conduct yearly tornado drills with students in case of a tornado should develop in the area during school time. In the event of an actual tornado, or warning, students will not be dismissed after being placed in a sheltered area. Parents arriving at school will be asked to join their child in the shelter.

4. FIELD TRIPS

A well planned field trip is considered a worthwhile educational experience that contributes much to the overall school program. A teacher will accompany the students. A permission form must be signed prior to the field trip.

Parents will be notified in advance when field trips and activities requiring a bus ride will take place.

However, on occasion the class may go on a tour within walking distance of the school. Parents will not necessarily be advised in advance of such an excursion.

5. PLAYGROUND

Children need to play outside. Parents cooperation in seeing that children dress according to the weather is requested. In most cases if children are not well enough to play outside, they are not well enough to be in school.

A child who must remain indoors due to a cold or other illness should bring a note daily to that effect. Otherwise, the teacher's judgment will be used.

Safety Rules for Outdoor Recess

- *Teachers on recess duty must be visible to children on the playground.
- *Once on the playground, children may not reenter the building except when directed to do so by a teacher.
- *Children should be encouraged to play actively without pushing, shoving, punching, pulling, or hitting other children.
- *Children will not be allowed to interfere with others play.
- *Jump ropes may be used only for jumping.
- *Only sporting equipment approved by the playground supervisor may be used.
- *No remote control toys on school premises during the school day.
- *Only teachers or students with permission may retrieve balls that leave the playground.
- *Snowballs are not allowed.
- *Children may not climb trees.
- *Children must stay away from dangerous areas, such as drains and trash receptacles.
- *Contact sports are not permitted.
- *Children on swings must sit in an upright position, and not twirl or jump off while a swing is in motion; they may not run in front or in back of the swings.
- *Children must go down slides one at a time, sitting in an upright position, and not loiter at the top or bottom; they must not climb up or down the slide.
- *Skates, roller blades, or skateboards will not be allowed.

6. PROBLEM PROCEDURE

There may be times during a school year when a problem situation may develop involving your child. In an attempt to save time for all concerned, parents are encouraged to contact the school employee most closely associated with the issue. The following is a list of topics and the requested sequence for you to contact school personnel:

<u>Topics</u>	<u>Contact Person</u>
1. Your child's work	Teacher, Counselor or Principal
2. Discipline	Teacher, Principal
3. Bus routes/times	Driver, Principal
4. Activities	Sponsor, Principal
5. Health related	Principal, Teacher or Secretary
6. School regulations	Principal
7. School policies, budget, personnel	Principal
8. Student absences/tardiness	Principal
9. Meal and Milk Bills	Secretary
10. School lunches	Head Cook, Principal
11. Buildings/grounds	Maintenance Supervisor

It is the school's goal to resolve each issue at the first step. If this is not attained, the party may request the issue be addressed by the principal and, if necessary, the superintendent.

Home/school communications are important. The question should no longer be "Who should I contact?" but rather, "Who should I contact first--to expedite matters?"

7. TEACHER AND STAFF SUPERVISION

Every teacher and staff member in this system has full authority over every student in this school. You will help maintain the respect for this authority if you use it properly when necessity arises. No student is the sole responsibility of any one staff member at any time. You are all responsible whenever you are in a student-teacher situation.

8. DRESS CODE

Students are not allowed to wear shorts or sleeveless tops to school between the dates of November 1 and April 1. Please see to it that your child is dressed appropriately. Please refer to page 32 of the district handbook.

9. CRISIS RESPONSE MANUAL

General Recommendations:

1. In the event of a crisis, the school system will continue to function as normally as possible and will not close due to that death.
2. There will be no school sponsored activities concerning the death with the exception of the crisis center. (i.e. visiting the funeral home, attending the funeral, visiting the family).
3. All scheduled school activities should proceed as planned.
4. Students should not be dismissed from school unless a parent is notified.
5. Students may attend the funeral if their parents have notified the school office. (*This information will be included in the letter to the parents.*)
6. All memorials will be directed to the family and the family can then direct it to the Superintendent.
7. *Class collections will not be taken for memorials. (This information will be included in the letter to the parents.)*
8. Funeral or memorial services will not be held in the school (during school hours).
9. This policy should be publicized as soon as possible and be put into the student handbook.

10. SUPERVISION RESPONSIBILITIES:

1. Teachers will be in hallways or at their doorways at 8:20 a.m.
2. When excusing their classes at the end of the day, teachers should periodically monitor the after-school study hall on a rotating schedule.
3. Staff members will monitor the after-school study hall on a rotating schedule.
4. The following staff members will be assigned an exit or area to supervise briefly after school:

South side of building:	Stilwell
Library:	Polacek
Lobby and Hallways:	Grosc and Muller
Gym:	Jewell
Northeast Exit:	Eickmeier and Rine
Northwest Exit:	Papa and Nickolite

ASBESTOS NOTIFICATION

Over the next year, the Bellwood Attendance Center has scheduled asbestos-related activities as follows:

During the winter break the janitor will thoroughly clean all tile floors that contain some asbestos fibers and reseal the tile floors with a sealant and wax product. Tile flooring will be cleaned on a weekly basis during each semester of the school year to remove everyday dirt and grime that build up during that period of time. The tile floors will receive the same type of cleaning during the summer months of 2010.

Should any tile become broken, they will be immediately removed and disposed of in a proper manner and replaced with tiles that are made of non-asbestos type materials.

This schedule is subject to adjustments and details may be obtained from the management plan, which will be kept current. Upon completion of major abatement activities, detailed inspections and air sampling will be performed to ensure the area can safely resume normal activities.

A copy of the asbestos management plan is available for inspection in our school during school hours. Mr. Jerry Phillips is the Asbestos Designated Coordinator and all inquiries regarding the plan should be directed to him at telephone (402) 367-4590.

We have begun implementing the asbestos management plan and are intent is not simply on complying, but on exceeding federal, state, and local regulations. We will continue to take whatever steps are necessary to ensure your children and our employees have a healthy, safe environment in which to learn and work.

REQUESTED SCHOOL SUPPLIES

PRESCHOOL

Book Bag
2 Folders (2 Pockets) with names on
3 Glue Sticks
1 Box Kleenex

KINDERGARTEN

Plastic Pencil Box
2 Kleenex (175 count)
Old T- Shirt for painting (short sleeve with no buttons)
2 Folders (2 pockets)
4 Glue Sticks
24 Count Regular Crayons
8" Rubber Ball to play with
Rug to sleep on (not plastic)
Pink rubber Eraser
Book Bag
1 Dozen No. 2 Pencils

1st AND 2nd GRADE

3 Kleenex (family-sized box)
2 Big Pink/Green Erasers
Pencil Box (NO LARGE)
Book Bag
Crayons (no more than 24) Washable
2 Folders (2 pockets)
2 doz. No. 2 Pencils (**yellow**)
4 glue sticks
School has purchased assignment books

3rd GRADE

2 Kleenex (family-sized box)
2 Big Pink/Green Erasers
Pencil Box (NO LARGE)
Book Bag
1 Notebook (wide lined)
24 Count Crayons
6 Folders (2 pockets)
2 Doz. No. 2 Pencils
(1) Bottle Glue
Scissors (need to have)
Colored Pencils (optional)
2 Red Checking Pens
Trapper Keeper
School has purchased assignment books

4th GRADE

2 Box of Yellow Pencils No. 2
2 Boxes Kleenex (family size boxes)
4 Blue or Black Ink Pens
2 Red Checking Pens
Fine Tip Permanent Black Marker (Sharpie)
Yellow Highlighter
Pink Eraser (Large)
Colored Pencils (12 or 24 count, sharpened)
Markers (8 count)
Crayons (24 count)
2 Glue Sticks (not liquid)
Scissors (with point)
Zippered cloth pencil bag to fit in binder
Notebook paper (3 ring loose leaf/wide ruled)
Texas Instrument (TI30)
Composition Book

5th GRADE

1 Box of Yellow Pencils No. 2
2 Boxes Kleenex (family size boxes)
4 Blue or Black Ink Pens
2 Red Checking Pens (1 for math to stay in their math tub)
Fine Tip Permanent Black Marker (Sharpie)
Yellow Highlighter
Pink Eraser (Large)
Colored Pencils or Markers
Dry Erase Markers
Crayons (24 count)
2 Glue Sticks (not liquid)
Scissors (with point)
Ruler (12 inch & metric)
Zippered Cloth Pencil Bag to fit in binder
3 Single Subject Spiral Notebook
5 Portfolios with pockets and clasps
Notebook Paper (3 ring loose leaf/wide ruled) 3 packages
Texas Instrument TI-30X IIS Scientific Calculator
1 1" binder
School has purchased assignment books.
Please label your supplies with student name.
NO LARGE PENCIL BOXES
NO TRAPPER KEEPER

6th GRADE

1 Box of Yellow Pencils No. 2
2 Boxes Kleenex (family size boxes)
4 Blue or Black Ink Pens
2 Red Checking Pens
Fine Tip Permanent Black Marker (Sharpie)
Yellow Highlighter
Pink Eraser (Large)
Colored Pencils (12 or 24 count, sharpened)
Markers (8 count)
Crayons (24 count)
2 Glue Sticks (not liquid)
Scissors (with point)
Zippered Cloth Pencil Bag to fit in binder
1 single subject spiral notebook-wide ruled
2 pkgs Notebook Paper (3 ring loose leaf/wide ruled)
Texas Instrument (TI-30X IIS) Scientific Calculator
5 Portfolios with pockets and clasps
1 2" binder
School has purchased assignment books.
Please label your supplies with student name.
NO LARGE PENCIL BOXES
NO TRAPPER KEEPER
NO PENCIL SHARPENERS

After School Study Hall

3rd - 6th Grades

There is an after-school study hall available on Monday-Thursday from 3:30-4:00 p.m. for the following students:

- Students who need the time and assistance to get daily homework done.
 - Parents/Guardians and the student will need to sign a consent form to attend.
 - Students will be required to be at the study hall each day unless we are informed differently by a parent or guardian.
 - Parents/Guardians will need to make arrangements for the student to be picked up at 4:00 p.m.

- Students who get a problem solving for an incomplete assignment.
 - Student will call parents/guardians as soon as possible to inform them.
 - Student will be required to stay from 3:30-4:00 p.m. on the day they receive the problem solving. The study hall time will be used to complete the assignment.
 - If the student skips the study hall, they will make up the academic study hall and also get a behavior lifesaver taken away.
 - Parents/Guardians will need to make arrangements for the student to be picked up at 4:00 p.m.

- Students at Level II, III or IV in the PIPSS system who receive a problem solving for behavior.
 - Student will report to the after school study hall the day they receive a problem solving for behavior.
 - Student will call parents/guardians as soon as possible to inform them.
 - Student will be required to fill out a behavior sheet to help find a solution to the problem that occurred.
 - If the student skips the study hall, they will attend two study halls.
 - Parents/Guardians will need to make arrangements for the student to be picked up at 4:00 p.m.

**Study hall is ONLY for students who meet the criteria above. Siblings and friends of students must go home after school.

STUDY HALL RULES

1. Students need to be on time with materials to work on.
2. Time is to be used wisely – not wasted.
3. Help will be provided if needed by the monitor.
4. No unnecessary talking.
5. Parent must notify office with a note or phone call if the student is not attending. The student can not make that decision.
6. Monitor has the ability to take lifesavers for misbehavior, disrespect, not being prepared or missing study hall without notification.

BELLWOOD ATTENDANCE CENTER

2010-2011 PRICES

STUDENT LUNCH	K - 6	\$2.15
	7 - 12	\$2.40
REDUCED LUNCH		\$0.40
ADULT LUNCH		\$3.00
STUDENT BREAKFAST	K - 12	\$1.25
REDUCED BREAKFAST		\$0.30
ADULT BREAKFAST		\$1.70
EXTRA FOOD ITEMS		\$1.00
		\$0.50
		\$0.25
EXTRA MILK		\$0.30

David City Public School
Bellwood Attendance Center

Title I Parent Involvement Policy

P.L. 103-382 affirms the principle that parental involvement is a vital part of the Title I program

It is the policy of **DAVID CITY PUBLIC SCHOOL DISTRICT** to provide quality education for every child in the district. To this end, parents/guardians of all participating children have the opportunity to be involved in the joint development of the district plan and in the district's review process for the purpose of school improvement. The district provides coordination, technical assistance and other necessary support in the planning and implementation of parent involvement activities. The district encourages family involvement and supports the partnership between home/school/community by providing understandable information about standards and assessments' providing training and materials for parents to help their children and to involve other parents; educating school personnel about involving parents and the value of parent contributions; and developing meaningful roles for community organizations and businesses to work with parents and schools. Family support is critical to every child's success in school and in life.

PARENT POLICY

1. This jointly developed, written policy is distributed to parents of participating Title I children at fall parent-teacher conferences or when a new student enrolls in the Title I program.
2. An annual meeting is held, for all parents of participating children, both public and private. Additional parent meetings with flexible meeting times shall be held throughout the year as determined by parent interest and suggestions. The meeting will be announced by a mailed invitation.
3. Parents are given assistance in understanding the requirements of the Title I law, national Educational Goals, content standards, performance standards, and assessments at parent meeting, and parent/teacher conferences.
4. Parents receive an explanation of the school's performance profile, expected proficiency levels for students, and their students assessment results during the fall parent/teacher conferences and parent meetings or whenever requested.
5. Parents are informed of the reasons for their children's participation, the curriculum, and the instructional objectives and methods of the program by sharing Pupil Education Plans at fall parent/teacher conference.

6. Parents receive timely responses to all parent recommendations. All information sent to parents is in the language used in the home. Full opportunities are provided for all parents to participate in Title I activities. Written or verbal communication are communicated in their native language.
7. A jointly developed school/parent compact outlines how parents, the entire school staff, and students share the responsibility for improved student achievement and the means by which the school and parents continue to build and develop partnerships to help children achieve the state's high standards. The compact was designed by a representation on Title I parents and teachers in the ESU #7 Cooperative. This compact will be distributed by mail or parent/teacher conference. This compact will be reviewed at the annual meeting.
8. The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children at home and at school. Parents are given help monitoring their student's progress. The school provides assistance to parents on how they can participate in decisions related to their student's education. The school provides reasonable support for parental involvement activities as requested by parents. This will be accomplished by parent/teacher conferences, monthly newsletters, and opportunities to volunteer to be on district parent committees.
9. The school coordinates and integrates parent involvement programs and activities with other public school programs as appropriate, such as parent/teacher conferences, fall open house and parent workshops.
10. An annual evaluation of this parental involvement policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy for increasing parent involvement. Information will be collected from parents via a survey at the annual meeting. Changes could be made based on the feedback from the parent survey. Policy evaluation findings shall be used in designing strategies for school improvement and revising parent policies.

HANDBOOK

**PLEASE FILL OUT AND
COMPLETE PAGES 34
AND 35 OF YOUR
HANDBOOK. THESE
MUST BE TURNED IN TO
THE OFFICE ON THE
FIRST DAY OF SCHOOL.
THANK YOU FOR YOUR
ATTENTION TO THIS MATTER.**

A Compact for Learning

David City Public School/District 56

Bellwood Attendance Center staff, students, and families have expectations and are dedicated to the education of all students. In order to provide the highest quality instruction, and to support our goal of developing successful life-long learners, we pledge to work together through this compact.

It is our belief that student performance will improve as a result of our cooperative efforts to support this compact. For this three-way partnership to succeed it is imperative that we all assume these responsibilities.

As a school, we will:

- Set firm and fair safety and discipline guidelines.
- Help each child achieve his/her highest potential.
- Provide place, time, materials, and assistance for homework.
- Keep lines of communication between teacher/student/parent.

As a student, I will:

- Attend school every day.
- Work hard to succeed in school.
- Accept responsibility for my own behavior.
- Show respect for myself, my school and other people.
- Respect the cultural differences of other students, their families and staff.
- Come to school prepared with completed homework and necessary supplies

As a Family, we will:

- Place a high level of importance on attendance at school by ensuring our child is present every day.
- Make sure our child is ready to learn by arriving on time, being rested, getting proper nutrition, and having all appropriate materials.
- Discuss the importance of working hard to succeed in school with our child.
- Making reading every night a high priority.
- Support the school in developing positive behaviors in our child.
- Communicate with the school to support the needs of our child.

We agree to support the goals of this compact.

Student Signature/Date

Parent/Guardian/Date

Teacher/Date

**RECEIPT OF 2010-2011 PARENT-STUDENT HANDBOOK
OF DAVID CITY PUBLIC SCHOOLS**

This signed receipt acknowledges receipt of the 2010-2011 Parent-Student Handbook of the David City Public School District. This receipt acknowledges that it is understood that the handbook contains student conduct and discipline rules. The undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to responding to harassment or discrimination.

Drug-Free Schools Statement: RECEIPT SHALL ALSO SERVE TO DEMONSTRATE THAT YOU AS PARENT OR GUARDIAN OF A STUDENT ATTENDING DAVID CITY PUBLIC SCHOOLS HAVE RECEIVED NOTICE OF THE STANDARDS OF CONDUCT OF THIS DISTRICT EXPECTED OF STUDENTS CONCERNING THE ABSOLUTE PROHIBITION AGAINST THE LAWFUL POSSESSION, USE OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF ANY OF THE SCHOOL'S ACTIVITIES AS DESCRIBED IN BOARD POLICY OR ADMINSTRATIVE REGULATION. THIS NOTICE IS BEING PROVIDED TO YOU PURSUANT TO THE SAFE AND DRUG-FREE SCHOOLS LAW AND 34 C.F.R. PART 86, BOTH FEDERAL LEGAL REQUIREMENTS FOR THE DISTRICT TO OBTAIN FEDERAL FINANCIAL ASSISTANCE. YOUR SIGNATURE ON THIS RECEIPT ACKNOWLEDGES THAT YOU AND YOUR CHILD OR CHILDREN WHO ARE STUDENTS ATTENDING THIS DISTRICT FULLY UNDERSTAND THE DISTRICT'S POSITION ABSOLUTELY PROHIBITING THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND THE POSSESSION, USE OR DISTRIBUTION OF ALCOHOL OR TOBACCO ON SCHOOL PREMISES OR AS A PART OF THE SCHOOL'S ACTIVITIES AS HEREIN ABOVE DESCRIBED AND THAT COMPLIANCE WITH THESE STANDARDS IS MANDATORY. ANY NON-COMPLIANCE WITH THESE STANDARDS CAN AND WILL RESULT IN PUNITIVE MEASURES BEING TAKEN AGAINST ANY STUDENT FAILING TO COMPLY WITH THESE STANDARDS.

Each child will be required to sign their school's acknowledgment form for the building which they attend. Parent signature is also required.

Student # 1 Signature _____ Date _____

Student # 2 Signature _____ Date _____

Student # 3 Signature _____ Date _____

Student # \$ Signature _____ Date _____

Parent or Legal Guardian's Signature Date

(Detach this page, sign and return to the school office by August 27, 2010)