



The Bus Zone

DECEMBER 2007

FROM THE SUPERINTENDENT'S OFFICE

Angie's Reminders:

- Friday, Dec. 21st – School Dismissal at 1:30 PM.
- Thursday, Jan. 3rd – School Resumes at the regular time.

Substitute Bus Driver

By Angela Moore

If you know of someone who would be interested in driving as a sub please let me know.

I now have my CDL and School Bus permit. The plan is for me to drive only when we have several away events happening on the same day and we need that extra route driver.

Weather & Roads

By Angela Moore

Weather conditions may cause many problems and frequently occur without advanced notice. Our drivers have always used caution when driving in winter weather conditions. I am confident that you will all do your best and keep safety in mind as you travel the many miles of roads this winter.

Safe Pupil Transportation Plan – Awareness of Surroundings

From the Nebraska Association of School Boards ALICAP program

When on duty, drivers should be on the lookout for:

- Unknown people who are pacing, nervous or jumpy.
- Any vehicle stationary for long periods of time.
- Unusual delivery vehicles.
- Suspicious or unattended packages, devices, baggage or suitcases.

Identifying and Responding to Suspicious People:

ONLY approach or question a suspicious person if you feel comfortable. If you feel uncomfortable or threatened, seek assistance.

If the person refuses to answer or respond to your questions or does not answer the questions to your satisfaction, attempt to escort them to a more public area and notify your supervisor.

Avoid using a "rough" approach, being aggressive, confrontational, abusive or offensive. Avoid detaining or getting physical with the suspect.

Make sure to note the individual's original location. Focus on their behavior and physical characteristics and keep them in your sign until law enforcement arrives.

If the suspicious person is no longer visible, note the last known direction headed. If they are seen in vehicle, be ready to give a description of the vehicle, license plates, and any stickers or logos.

When reporting individual(s), note the following characteristics:

- Overall appearance – height, weight, gender and age
- Head – eyes, ears, hair, mouth, nose, forehead, cheeks, chin, complexion, and if wearing any jewelry or hats.
- Body – neck, arms, chest, stomach, shirt/blouse/dress/coat, accessories, tattoos, scars and/or birthmarks.
- Legs – pants/skirt, belt, feet, shoes, and socks